

PRESENTATION: TEACHING METHODOLOGIES AND APPROACHES
Description of the task:

You will be assigned approaches/methodologies used in the practice of ESL teaching. You will have 5 to 8 minutes to explain each of them in whichever way you think appropriate (orally, graphically, musically, using a power point presentation, etc).

Your objectives are for your peers to:

- understand the generals and specifics of that approach/methodology;
- including how it is carried out in practical terms,
- remember it as a whole,
- and not confuse it with others.

After the presentation is over your fellow trainees and the trainer will ask you questions about it. You also have to come up with questions you'd make others to check your objectives have been met. Once all the presentations are over you will direct these questions to your peers.

Assessment:

These presentations are worth 10 points of the final grade of the module and they will be graded as follows:

Criterion	1= poor; 2= weak; 3= decent; 4= excellent				
1. Organized ideas while presenting.	1	2	3	4	(Excellent)
2. The presentation shows preparation; being evident that research was done.	1	2	3	4	(Excellent)
3. Information is conveyed appropriately: orally, graphically, etc. In case there's use of aids, they prove to be relevant to clarify the method/approach.	1	2	3	4	(Excellent)
4. Both generals and specifics of the method/approach are mentioned.	1	2	3	4	(Excellent)
5. The practical side of the method/approach is clearly explained.	1	2	3	4	(Excellent)
6. Tools are used to help peers remember and distinguish that method/approach from others.	1	2	3	4	(Excellent)
7. The presenter answers his peers' questions appropriately, showing knowledge of the subject.	1	2	3	4	(Excellent)
8. Questions directed to their peers check for understanding of generals and specifics of that method/approach.	1	2	3	4	(Excellent)
9 & 10. Assessment by peers	1	2	3	4	(Excellent)