OXBRIDGETEFL®

STRUCTURE ACTIVITY

Description of the task:

The finished activity will be taken to class on Day 3 of the module, after having read the material for Day 3, which describes what makes a good structure activity. During class, you will be given feedback so the activity is improved and submitted that same day. This activity is worth **20 points of the final grade**, it being graded by trainers once submitted for correction.

Self-assessment:

Structure activity checklist

*Objective:
- [ ] Refers to skills/abilities
- [ ] Corresponds to Issue & Sub-issue

*Intro:
- [ ] Gives examples of how to use the structure
- [ ] Avoids technical grammar terms/definitions (applies for all throughout the activity)
- [ ] Tests prior knowledge asking questions about the use of the structure in context
- [ ] Is engaging

*Activity:
- [ ] **Overall:** At least one part makes students practice TL in a free form ('Activate' or 'Production' stage)
- [ ] **Content:** Instructions are simple
- [ ] Parts of the activity are progressively harder
- [ ] Considers difficulties that students might have related to issue & sub-issue
- [ ] Is coherent with objective & gives diverse practice of TL
- [ ] Simplifies other structures that are not object of teaching
- [ ] Has simple and familiar vocabulary
- [ ] **Form:** presentation is teacher-friendly and has consistent markers
- [ ] Assures enough practice for 10 students to participate
- [ ] Has examples to clarify instructions; key for teacher if relevant

*Wrap up:
- [ ] They're all CCQs that refer to TL
- [ ] Doesn't introduce new info
- [ ] At least 3 diverse questions
- [ ] Questions are specific and refer to difficulties students might have had

*Target language:
- [ ] Is conformed by the most relevant words/phrases necessary to understand and practice the structure
- [ ] TL words belong to the semantic field referenced in the Sub-issue
- [ ] Definitions are simple and clear (& no typos)
- [ ] Examples help students deduce meaning by context (& no typos)
- [ ] Audio (loud and no background noise)

- ☐ Image if relevant for word
- ☐ Maximum 8 words

Attachments:

- ☐ **Overall:** Is clear enough to teach the activity even with little instructions and provides enough practice of the TL
- ☐ **Content:** If a text, there are no typos and it's easy to read. If a video, there is a transcript
- ☐ **Form:** Pictures and word lists are included in tables. The attachment is well aligned and sized, the quality of the pictures is good and with no watermarks. If matching activity, rows are evenly distributed
- ☐ If relevant, there is a copy for the teacher and for the student
- ☐ Wysiwyg is used wisely to stress target language and relevant information
- ☐ Attachment has a header