

**VERB TENSES**

1. For each of the specified verb tenses, write an example sentence you'd give your students and describe the function of that specific tense and example. The first one is done for you.

Verb tense	Example	Function
<b>Present simple</b>	<i>I go to sleep at midnight everyday.</i>	<i>expresses a routine</i>
<b>Present perfect</b>		
<b>Present continuous</b>		
<b>Past perfect</b>		
<b>Past continuous</b>		
<b>Past perfect continuous</b>		
<b>Future simple</b>		
<b>Future perfect</b>		
<b>Future continuous</b>		
<b>Future perfect continuous</b>		

If you did some research on how to teach verb tenses you'd find that there are suggestions on doing it through timelines. This would imply graphically representing the actions or events with the intent of helping students understand how they're distributed in time.

2. Look for ways of representing verb tenses in timelines and use the timelines below to represent the examples you gave in the previous exercise. The first one is done for you.

**Present simple:** \_\_\_\_\_ *I go to sleep at midnight everyday.* \_\_\_\_\_

X X X X X X X X X X



a. **Present perfect:** \_\_\_\_\_



b. Past perfect: \_\_\_\_\_



c. Past continuous: \_\_\_\_\_



d. Past perfect continuous: \_\_\_\_\_



e. Future simple: \_\_\_\_\_



f. Future continuous: \_\_\_\_\_



g. Future perfect continuous: \_\_\_\_\_



**TENSE ERRORS**

1. Correct the tense errors in these extracts from students' writing. What is it that this specific student doesn't master? How would you explain your corrections to the student?

- a. It seems difficult think that I had been arrived here two weeks ago.
- b. I have received your email while I'm watching the football match.

- c. You decided very young what you are going to be the rest of your life.
  - d. In this afternoon my cousin was killed the cat of his mother because the cat was in the road and my cousin don't he looked.
  - e. I wonder I would have knew it.
2. Correct the errors in these extracts form students' speaking. What is it that this specific student doesn't master? How would you explain your corrections to the student?
- a. How many times you failed the exam?
  - b. I had learnt to read at a young age.
  - c. David drunk a lot of orange juice.
  - d. He is ill for two weeks.
  - e. She never will do it.
  - f. I am waiting since this morning.
  - g. I want things will be as good as possible.