

LESSON PLAN

Description of the task:

The lesson plan draft will be developed during class using a template of your choosing. You will that same day (Monday) include it as part of your online profile, along with the already completed assignment on your own approach/methodology from the Teaching principles and methodologies module.

The lesson plan will be planned for a 60-minute class and for adults; the specific course and level being assigned by the trainer. It will be worth **10 points of your final grade**.

Assessment by trainer:

Grading criteria Characteristics of the lesson plan	Rating scale 0: not present 1: present, but not correct 2: present, but details to be polished 3: present and correct			
Includes learning outcomes for each activity, which should be: specific, measurable, observable and achievable	0	1	2	3
Has well-organised and realistic timings that correspond to the specified learning outcomes	0	1	2	3
Is clear and teacher friendly	0	1	2	3
Is appropriate for the specified level	0	1	2	3
Depicts a varied class that includes practice of different skills	0	1	2	3
Outlines the required equipment and specific material needed for class, such material meeting the specified learning outcomes	0	1	2	3
Materials chosen for class consider diverse students' personalities, motivations, learning styles and intelligences	0	1	2	3
Is consistent with the description on how practice of TL would be carried out found in their previous module assignment	0	1	2	3
Includes effective concept checking or some other way of assessing and registering achievement of learning outcomes	0	1	2	3
Includes clear instructions on homework or any follow-up activities to be done after class	0	1	2	3
Total	/30			