

PRESENTATION: HOW PEOPLE LEARN AND LANGUAGE ACQUISITION
Description of the task:

You will be assigned one of the following topics:

- 1) Behaviourism
- 2) Cognitivism
- 3) Constructivism
- 4) Modularity and answers to 'Where is language stored?'
- 5) First language acquisition theories
- 6) Second language acquisition theories

You will have 5 minutes to explain them in whichever way you consider appropriate (orally, graphically, musically, etc.) to make sure your peers:

- Understand the generals and specifics of those theories,
- Remember the theories' main points,
- And understand its practical application to ESL teaching.

Assessment:

These presentations are worth 5 points of the final grade of the module and they will be graded as follows:

Criterion	1= poor; 2= weak; 3= decent; 4= excellent				
1. Clear exposition of ideas while presenting. In case there's use of aids, they prove to be relevant to introduce theory's main points and practical application.	1	2	3	4	(Excellent)
2. Practical explanation of things are given (e.g. providing examples of how the theory applies to teaching ESL)	1	2	3	4	(Excellent)
3. The presentation shows preparation; being evident that not only basic research was done.	1	2	3	4	(Excellent)
4. The presenter answers peers' questions appropriately, showing knowledge of the subject.	1	2	3	4	(Excellent)
5. Questions directed to their peers check for understanding of generals and specifics of that theory.	1	2	3	4	(Excellent)