

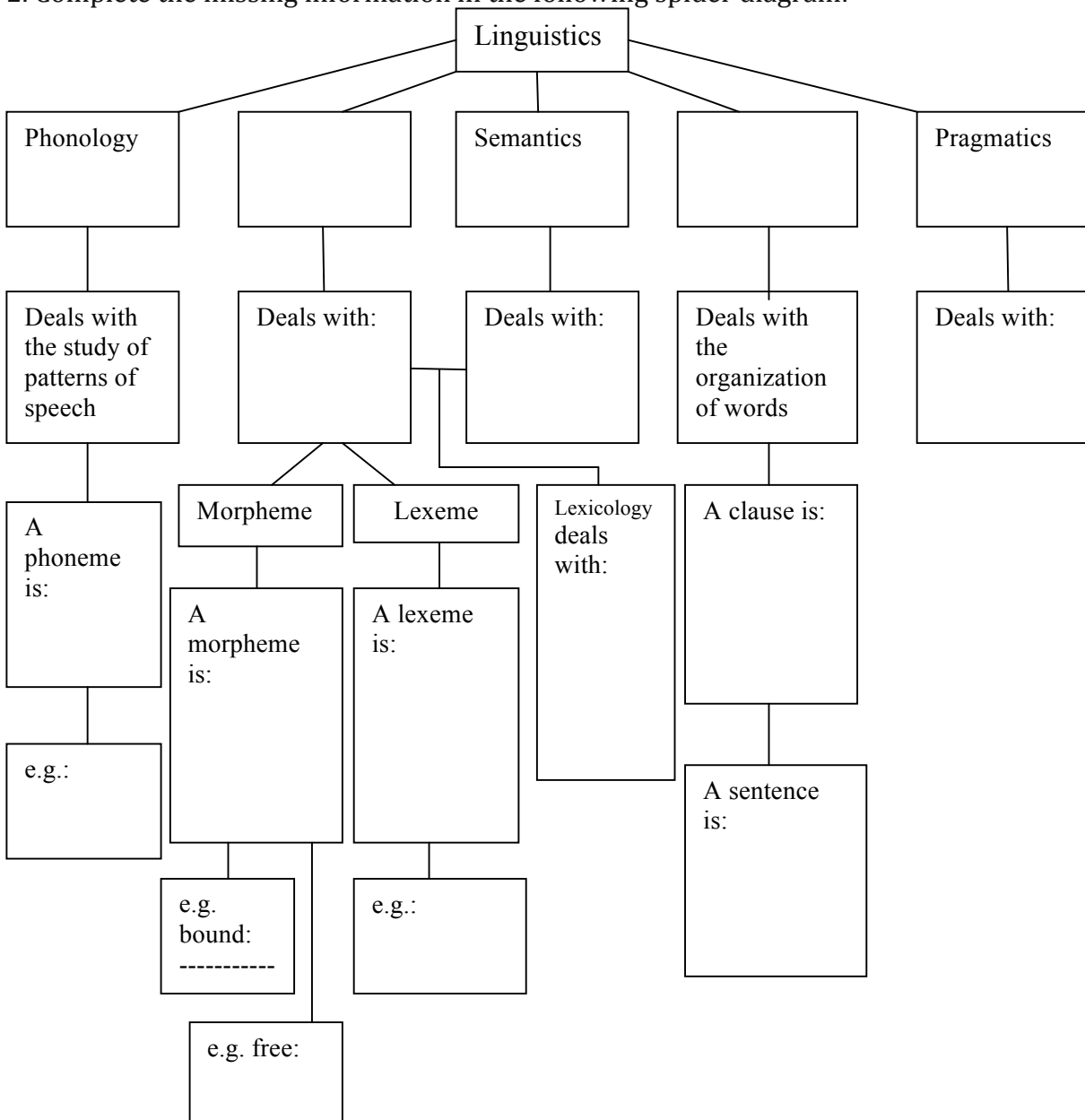
LINGUISTICS ACTIVITY

1. Do some research to answer the following questions, being as straightforward as possible.

a) How has the role of linguistics in language teaching changed throughout the years?

b) According to modern teaching methodologies, how and when can linguistics assist us in the teaching of a language?

2. Complete the missing information in the following spider diagram:



3. In the following table each column represents a different basis for the selection of language. In each row one of them is filled in. Find some suggestions for the others.

| Coordinating different language categories | | | | |
|--|----------------|-----------------------|--------------|-------------------------|
| Situations | Topics | Notions and functions | Structures | Vocabulary |
| Getting to know someone. | | | | |
| | Road accidents | | | |
| | | Making requests | | |
| | | | Future tense | |
| | | | | farmer, secretary, etc. |