

<b>TEFL Student:</b>	
<b>Teacher:</b>	
<b>Date and time:</b>	
<b>Company name:</b>	
<b>Level:</b>	

**Before afternoon class observation...**

1. If you're teaching some grammar-related issue, would you explain giving rules? Why?
  
2. From the following explanations, which option(s) would you choose to **introduce** an activity in which students will practice expressing past actions? In case you chose more than one, in which **order** would you introduce them? Why?
  - a) Today we're going to practice regular verbs in the past simple tense. The past simple tense is normally formed by adding -ed to the infinitive form.
  - b) The past simple tense is used to express actions that finished in the past.
  - c) What did you do yesterday?
  - d) I call my parents twice a week. I called them yesterday.
  
3. You were given a set of activities you would choose from to give the class (Quick Questions, Structure, Vocabulary and Topic activities). Go through them and decide: 1) How you would start the class, 2) The type and number of activities you would use for an hour's class, 3) The objective(s) for each of the activities, 4) What you would ask the students to do to practice the Target Language (TL), and 5) How you would finish the class. Fill in the first two columns of the following table and use the third column to register the order the teacher followed during class.

Your order of activities	Learning outcomes (Objectives)	Teacher's order of activities
Start)		Start)
2)		2)
3)		3)
4)		4)
5)		5)
6)		6)
7)		7)
8)		8)
Finish)		9)

**During afternoon class observation...**

- Considering the original script of the activity, what does the teacher change?
- How does the teacher set up practice of TL? (Gives instructions, examples, others?)
- How do students practice the TL? (role plays, discussions, board games, question-answer, others?)
- How does the teacher handle and use visual aids?
- How does the teacher transition from one activity to the next one?
- If students don't understand the TL, which techniques does the teacher use to make concepts clear?

**After afternoon class observation...**

- What would you change/add to what you wrote before observing the class?
- What do you think students learned? Were learning outcomes achieved?
- From the results you observed during class, what would you have done differently?