

TEFL Student:	
Teacher:	
Date and time:	
Company name:	
Level:	

Before afternoon class observation...

Answer the following questions as concisely as you can. There's no right or wrong answer, we just want to know what you believe is best.

1. How important is motivating students and keeping them interested? Why?
2. If you consider it important, what could you do to achieve it?
3. If you picture a class and interactions between teacher and students, what would you say the teacher talks is for?

After afternoon class observation...

- What would you change/add to what you wrote before observing the class?
- From the results you observed during class, what would you have done differently?

During afternoon class observation...

- Below you'll find a list of attention-grabbing strategies a teacher might use during class. Tick the ones you notice and jot down the effect(s) they have on students.

✓	The teacher...	Effect(s) on students
	uses students' names.	
	maintains eye contact.	
	has voice inflections.	
	makes gestures and uses effective body movement.	
	is enthusiastic.	
	uses humor.	
	gives opportunities for students to ask questions.	

- Give a couple of examples of things you can tell from students' body language and other nonverbal signs.

- If you consider that the teacher builds rapport, how does he/she do it? If he/she doesn't, what's missing?

- What does the teacher use his/her talking time (TTT) for?

- How does the teacher distribute student talking time (STT) among students?