

TEFL Student:	
Teacher:	
Date and time:	
Company name:	
Level:	

Observe the class and tick the descriptors that you think apply.

Language teaching methodologies differ in:	✓	Descriptors
Teaching and Learning Goals are to		Analyze the target language (second language or L2)
		Translate from mother tongue (L1) to L2 and vice versa
		Learn how to communicate in L2
		Learn how to think in L2
		Learn grammar rules of L2
Areas of Language Emphasized		Vocabulary
		Grammar
		Pronunciation
		Spelling
Skills Emphasized		Listening
		Speaking
		Reading
		Writing
Teacher's Roles		Model for imitation
		Authority in the classroom
		Communication facilitator
		Adviser
		Monitor of learner's performance
		Executor of the method
Students' Roles		Researcher of learners' needs
		Imitators
		Users of what they are learning and already know
		Communicators
		Managers of their own learning
Teacher-Student Interaction		Passive receptors
		Interaction is initiated by the teacher
		Interaction is initiated by the learner
		Interaction is teacher-directed
		Interaction is learner-directed
		Learner-learner interaction is desirable
Characteristics of Teaching/Learning Process		Learner-learner interaction is avoided
		Only use of L2 in the classroom
		Use of L1 and L2 in the classroom
		Drilling and/or memorization of L2 words/sentences
		Errors are immediately corrected
		Errors are tolerated
Assessment and Concept Checking		Students are moved to self-correct
		Formal tests
		Based on students in-class performance
		Implies using L2
	Implies demonstrating knowledge about L2	

Personal comments on class dynamics, classroom management and learning outcomes:

I noticed:

I wondered about:

I think in this class the students learnt: